

REMEMBER

Retrieve relevant knowledge from long-term memory.



- Can you recall...?
- Where is...? Who is...?
- Could you list four...?
- How would you describe...?
- How could you explain...?
- Which of these is true...? false...?

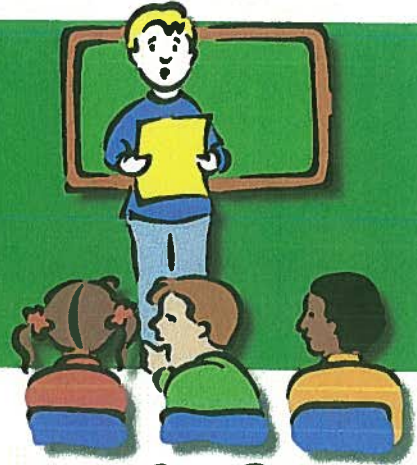
Showing
Naming
Listing

Restating
Finding
Recognizing

Choosing
Matching
Relating

UNDERSTAND

Construct meaning
from instructional
messages.



- What is the main idea of...?
- Can you find an example of...?
- How would you summarize...?
- What might happen next...?
- How do you explain...?
- What ideas or facts show...?

Organizing
Discussing
Interpreting

Paraphrasing
Extending
Outlining

Reviewing
Inferring
Showing

APPLY

Carry out or use a procedure in a given situation.



- What would happen if...?
- How could you clarify...?
- Why do you think...?
- Which approach would you...?
- How would you use...?
- What is a situation like...?

Practicing
Choosing
Planning

Implementing
Operating
Developing

Interviewing
Solving
Generalizing



ANALYZE

Separate a whole into parts and determine their relationships.



- **Why do you think...?**
- **What is the relationship...?**
- **Can you compare...? contrast...?**
- **What idea is relevant to...?**
- **How would you categorize...?**
- **What can you infer...?**

Classifying
Investigating
Dissecting

Experimenting
Dividing
Discovering

Simplifying
Differentiating
Researching



EVALUATE

Make judgments
based on criteria
and standards.



- Which is more important...?
- Is there a better solution to...?
- How can you defend...?
- What are the pros of...? cons...?
- Why is... of value?
- How would you feel if...?

Validating
Debating
Assessing

Justifying
Monitoring
Prioritizing

Critiquing
Selecting
Rating



CREATE

Combine elements
or ideas to form a
new whole.



- What is an alternative...?
- Could you invent...?
- Can you compose a...?
- What is your theory about...?
- How can you imagine...?
- What could you design to...?

Building
Combining
Formulating

Constructing
Devising
Improving

Changing
Adapting
Producing