

SD148 CCSS Summer Portfolio: Language Arts 6th-8th Grade

Activity 9: Create a Unit

Goals:

- The participant will create a unit using the Common Core State Standards for their grade level

Purpose

- To create a draft of a unit that the participant will use as a basis for discussion at grade level meetings
- To create a unit that the participant will pilot in their classroom this year

Procedure:

1. Using all the information gathered in the previous activities, create a draft of a unit at your grade level. Complete the graphic organizer (or create your own) including the Grade Level, Unit Name/Description, CCSS ELA Content Standards, other grade level standards in this unit, Objectives for the Unit (Big Ideas), a summary of what the student will know after completing this unit, and a summary of what the student will do in this unit, Use of Resources, connection to ELA CCR Standards, and the formative and summative assessments that will be used.
2. The grade level is the for this unit
3. Give the unit a name or a description
4. The CCSS ELA Content Standards may be abbreviated - ex. RL.6.3 is Reading Literature 6th grade standard 3
5. Other grade level standards in this unit may include math, science, or social studies standards. This may be a topic for discussion and is optional.
6. The Objectives (Big Ideas) are the key ideas and concepts summarized
7. What the students will know is addressed on the lower levels of Blooms taxonomy. Use Bloom to guide your thinking
8. What students will do is the upper end of Bloom's taxonomy. Use this to guide your thinking.
9. Use Resources are the specific ways the resources will be used for this unit. Ex – textbook, chapter 3 or novel The Outsiders
10. Connect this unit to the college readiness descriptions from activity 1 on p. 7.
11. Address the formative and summative assessments that will be used in this unit

Timeline:

Create a unit for your grade level

3 hours

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1. **Course: ELA – Grade:** _____
2. **Unit Name/Description:** _____
3. **ELA Content Standards in this unit:**

4. **(Optional) Other grade level standards in this unit:**

By the end of this unit students will be able to:

Objectives (Big Ideas):

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By the end of this unit students will be able to:

Know:	Do:
Use of Resources:	

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How does this unit connect to the ELA College Readiness Standards?

College Readiness description from p.7	Connection to this unit
Demonstrating Independence	
Building Strong Content Knowledge	
Responding to varying demands of audience, task, purpose and discipline	
Comprehension as well as critique	
Value Evidence	
Using technology strategically and capably	
Understanding other perspectives and cultures	

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What are the formative and summative assessments that will be used?

Other Notes: