SD148 CCSS Summer Portfolio: Language Arts 6th-8th Grade
Activity 8: Scope and Sequence

Goals:
- The participant will create a draft of a scope and sequence using the Common Core State Standards for their grade level

Purpose
- To create a draft of a scope and sequence that the participant will use as a basis for discussion at grade level meetings
- To create a draft of a scope and sequence that the participant will pilot in their classroom this year

Procedure:
1. Using all the information gathered in the previous activities, create a draft of a scope and sequence at your grade level. Complete the graphic organizer (**or create your own**) including the CCSS ELA Content Standard, Unit Topics, Key Ideas and Concepts, Resources, and Timeline
2. The **ELA Content Standards** may be abbreviated - ex. RL.6.3 is Reading Literature 6th grade standard 3
3. The **Unit Topic** is a description of the integration of the ELA content standards
4. **Key Ideas and Concepts** were discovered in the activities. Use these to guide your thinking and your writing.
5. **Resources** are the things the teacher will use to produce student learning including but not limited to : textbook sources, internet sources, videos, novels, others
6. The **Timeline** is the approximate amount of time needed measured in weeks in the classroom for the unit. Your timeline should include 36 weeks
7. Key question: Have you accounted for all of the ELA Content Standards at your grade level?

Timeline:
        Create the scope and sequence for the year   3 hours

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Activity 8: Scope and Sequence (copy this page as needed to complete the year)

CCSS for ELA	
Unit Topic	
Key Ideas and Concepts	
Resources	
Timeline	

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CCSS for ELA	
Unit Topic	
Key Ideas and Concepts	
Resources	
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