

**SD148 CCSS Summer Portfolio:  
Language Arts 6<sup>th</sup>-8<sup>th</sup> Grade  
Activity 7: Investigating Math Grade Level Intent**

Goals

- The participant will understand the intent of the Math Narrative at their grade level
- The participant will describe the Grade Level Intent in terms of student work at their grade level in ELA

Purpose

- To read and understand the intent of the Grade Level Narrative
- To create activities for student performance at grade level

Procedure:

1. Read the Standards for Grade Level Intent for your grade level:
  - a. 6<sup>th</sup> grade on p.39-40
  - b. 7<sup>th</sup> grade on p.46
  - c. 8<sup>th</sup> grade on p. 52
2. Complete the **Intent of the Critical Area** column on the graphic organizer by giving a summary of the critical area. Note the 6<sup>th</sup> and 7<sup>th</sup> grade have four critical areas while the 8<sup>th</sup> grade only has three.
3. Complete the **What might this look like in student work at your grade level** column on the graphic organizer, giving two examples of student performance for each of the areas in an ELA class.
4. Place the completed graphic organizer in your portfolio

Timeline:

Read the Grade Level Intent Narrative and complete the graphic organizer

1 hour

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 (use p. 39, 46, or 52 depending on your grade level)

<b>Grade Level Critical Area</b>  <b>Grade ____</b>	<b>Intent of the Critical Area</b>	<b>What might this look like in student work at your grade level? (2 examples)</b>
Area #1		
Area #2		

<b>Grade Level Critical Area</b>	<b>Intent of the Critical Area</b>	<b>What might this look like in student work at your grade level? (2 examples) Grade _____</b>
Area #3		
Area #4  (6 <sup>th</sup> and 7 <sup>th</sup> grade only)		