

SD148 CCSS Summer Portfolio:
Science 6th-8th Grade
Activity 6: Investigating Math Grade Level Intent

Goals

- The participant will understand the intent of the Math Narrative at their grade level
- The participant will describe the Grade Level Intent in terms of student work at their grade level in science

Purpose

- To read and understand the intent of the Grade Level Narrative
- To create activities for student performance at grade level

Procedure:

1. Read the Standards for Grade Level Intent for your grade level:
 - a. 6th grade on p.39-40
 - b. 7th grade on p.46
 - c. 8th grade on p. 52
2. Complete the **Intent of the Critical Area** column on the graphic organizer by giving a summary of the critical area. Note the 6th and 7th grade have four critical areas while the 8th grade only has three.
3. Complete the **What might this look like in student work at your grade level** column on the graphic organizer, giving two examples of student performance for each of the areas in a science class
4. Place the completed graphic organizer in your portfolio

Timeline:

Read the Grade Level Intent Narrative and complete the graphic organizer

1 hour

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 (use p. 39, 46, or 52 depending on your grade level)

Grade Level Critical Area Grade ____	Intent of the Critical Area	What might this look like in student work at your grade level? (2 examples)
Area #1		
Area #2		

Grade Level Critical Area	Intent of the Critical Area	What might this look like in student work at your grade level? (2 examples) Grade _____
Area #3		
Area #4 (6 th and 7 th grade only)		