

SD148 CCSS Summer Portfolio: Language Arts 6th-8th Grade

Activity 6: Connecting CCR Anchor Standards for Language to Grade Level Standards

Goals:

- The participant will understand, using Bloom's Taxonomy, the College and Career Readiness Anchor Standards for Language and the Language Standards at their grade level.
- The participant will develop a vision for student activities and assessment

Purpose

- To read the College and Career Readiness Anchor Standards for Language and to determine the key concepts
- To read the Standards for Language at your grade level and to determine the key concepts
- To create a vision for student activities and assessment

Procedure:

1. Read the College and Career Readiness Anchor Standards for Language on p. 51. Complete the **Intent of the CCR Anchor Standards** piece on the graphic organizer and on the three key categories. As you consider the key concepts, look for words that are verbs on the Bloom's taxonomy chart. Note any questions that come to mind as you read.
2. Read the paragraph "Note on range and content of student language use" on p. 51. Complete the **Notes about the paragraph on Range and Content of Student Language Use** on the graphic organizer
3. Read the Language Standards at your grade level on p. 52-54.
4. Complete the **Grade _____ Expectations** piece of the graphic organizer for the three key categories. Again consider the verbs on Bloom's Taxonomy as you note the key concepts. Are there any questions that come to mind as you read?
5. Consider student activities and assessments that would support the standards at your grade level. Complete the **What might this look like in student work at your grade level?** piece of the graphic organizer.
6. Place the completed graphic organizer in your portfolio

Timeline:

Read the CCR Anchor Standards for Language, read the Language Standards at your grade level, investigate activities and assessments, and complete the graphic organizer

2 hours

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Intent of the CCR Anchor Standards for Language (use p. 51)

**Key Ideas in Conventions of Standard
English (use p.51)**

**Key Ideas in Knowledge of Language
(use p. 51)**

**Key Ideas in Vocabulary Acquisition
and Use (use p. 51)**

Notes about the paragraph on range and content of student language use (p.51)

	Grade ____ Expectations (use p. 52-54)	What might this look like in student work at your grade level?
<u>Conventions of Standard English</u>		
<u>Knowledge of Language</u>		
<u>Vocabulary Acquisition and Use</u>		