

## SD148 CCSS Summer Portfolio: Science 6<sup>th</sup>-8<sup>th</sup> Grade

### Activity 5: Investigating the Writing Standards for Literacy in Science

#### Goals:

- The participant will understand, using Bloom's Taxonomy, the College and Career Readiness Anchor Standards for Writing and the Writing Standards at their grade level.
- The participant will develop a vision for student activities and assessment

#### Purpose

- To read the College and Career Readiness Anchor Standards for Writing and to determine the key concepts
- To read the Reading Standards for Writing at your grade level and to determine the key concepts
- To create a vision for student activities and assessment

#### Procedure:

1. Read the College and Career Readiness Anchor Standards for Writing on p. 63
2. Complete the **Major Concept of CCR Anchor Standards** column on the graphic organizer for all ten anchors. As you consider the key concepts, look for words that are verbs on the Bloom's taxonomy chart. Note any questions that come to mind as you read.
3. Read the Writing Standards at your grade level on p. 64-66
4. Complete the **Major Concepts of Standards for Writing : Grade \_\_\_\_\_** column of the graphic organizer for all ten anchors. Again consider the verbs on Bloom's Taxonomy as you note the key concepts. Are there any questions that come to mind as you read?
5. Consider student activities and assessments that would support the standards at your grade level. Complete the **What might this look like in student work at your grade level?** column of the graphic organizer.
6. Read the paragraph "Note on range and content of student writing on p. 63. Complete the **Notes about the paragraph on Range and Content of Student Writing** on the graphic organizer
7. Place the completed graphic organizer in your portfolio

#### Timeline:

Read the CCR Anchor Standards for Writing, read the Writing Standards for Literacy in Science at your grade level, investigate activities and assessments, and complete the graphic organizer

3hours

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CCS Anchor Standards	Major Concept of CCR Anchor Standards (use p. 63)	Major Concepts of WritingStandards Grade _____(use p. 64-66)	My questions	What might this look like in student work at your grade level?
Text Types and Purposes	<p>1.</p> <p>2.</p> <p>3.</p>	<p>1.</p> <p>2.</p> <p>3.</p>		<p>1.</p> <p>2.</p> <p>3.</p>
Production and Distribution of Writing	<p>4.</p> <p>5.</p> <p>6.</p>	<p>4.</p> <p>5.</p> <p>6.</p>		<p>4.</p> <p>5.</p> <p>6.</p>

<b>Research to Build and Present Knowledge</b>	7.	7.		7.
	8.	8.		8.
	9.	9.		9.
<b>Range of Writing</b>	10.	10.		10.
<b>Notes about the paragraph on Range and Content of Student Writing (p.63)</b>				