

SD148 CCSS Summer Portfolio: Language Arts 6th-8th Grade

Activity 3: Investigating Reading Informational Text Standards

Goals:

- The participants will read and understand the Reading Standards for Literature and the Reading Standards for Informational Text
- The participant will develop a list of informational texts that could be used for student activities and assessment

Purpose

- To read and understand the Reading Standards for Literature
- To read and understand the Reading Standards for Informational Text
- To compare the Reading Standards for Literature and Informational Text.
- To develop a pool of informational texts that could be used during the 2012-13 school year for student activities and assessment

Procedure:

1. Read the Reading Standards for Literature at your grade level on p.36-37 and note the major concepts on the graphic organizer. You did this also in activity #2 and may just reference it or you may write it on the graphic organizer again in **Major Concepts of Reading Standards for Literature**
2. Read the Reading Standards for Informational Text at your grade level on p.39 and note the **Major Concepts of Reading Standards for Informational Text** on the graphic organizer
3. Compare the major concepts for Literature and Informational texts. Note the **Essential Difference between the Literature and the Informational Text** on the graphic organizer
4. Investigate **Informational Text Examples that could be used in ELA classes** and note at least two examples for each CCS Anchor on the graphic organizer. You may want to copy them to have for your planning.
5. Place the completed graphic organizer in your portfolio

Timeline:

Read the Reading Standards for Literature, read the Reading Standards for Informational Text, investigate materials to be used as informational text for the 2012-13 school year, and complete the graphic organizer 3 hours

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CCS Anchor Standards	Major Concepts of Reading Standards for Literature: Grade _____ (use p. 36-37)	Major Concepts of Reading Standards for Informational Text: Grade _____ (use p. 39)	Essential Difference between the Literature and the Informational Text	Informational Text Examples that could be used in ELA classes
Key Ideas and Details	1. 2. 3.	1. 2. 3.	1. 2. 3.	1a) b) 2a) b) 3a) b)
Craft and Structure	4. 5.	4. 5.	4. 5.	4a) b) 5a) b)

CS	6.	6.	6.	6a) b)
Integration of Knowledge and Ideas	7. 8. 9.	7. 8. 9.	7. 8. 9.	7a) b) 8a) b) 9a) b)
Range and Level of Text Complexity	10.	10.	10.	10a) b)