SD148 CCSS Summer Portfolio:
Math 6th-8th Grade
Activity 2: Investigating Grade Level Intent Using the Narrative

Goals
- The participant will understand the intent of the Narrative at their grade level
- The participant will analyze the progressions at their grade level
- The participant will describe the Grade Level Intent in terms of student work at their grade level

Purpose
- To read and understand the intent of the Grade Level Narrative
- To analyze the progressions and to place in them the critical areas
- To create activities for student performance at grade level

Procedure:
1. Read the Standards for Grade Level Intent for your grade level:
   a. 6th grade on p.39-40
   b. 7th grade on p.46
   c. 8th grade on p. 52

2. Complete the **Intent of the Critical Area** column on the graphic organize by giving a summary of the critical area. Note the 6th and 7th grade have four critical areas while the 8th grade only has three.

3. Complete the **Progression this critical area will include** column on the graphic organizer by using the flow chart of Mathematical Learning Progressions. These words, used to describe the progressions, should be used to complete this column.(see Learning Progressions chart)
   a. Note the Learning Progressions in 6th and 7th grade include: The Number System, Ratios and Proportional Relationships, Expressions and Equations, Geometry, and Statistics and Probability.
   b. The 8th grade progressions include: The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability

4. Complete the **What might this look like in student work at your grade level** column on the graphic organizer, giving two or three examples of student performance for each of the standards

5. Place the completed graphic organizer in your portfolio

Timeline:
Read the Grade Level Intent Narrative and complete the graphic organizer   2 hours

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(use p. 39, 46, or 52 depending on your grade level)

Grade Level Critical Area Grade ____	Intent of the Critical Area	Progressions this critical area will include	What might this look like in student work at your grade level? (2 or 3 examples)
Area #1			
Area #2			

Grade Level Critical Area	Intent of the Critical Area	Progressions this critical area will include	What might this look like in student work at your grade level? (2 or 3 examples) Grade _____
Area #3			
Area #4 (6th and 7th grade only)			