

SD148 CCSS Summer Portfolio:
Science 6th-8th Grade
Activity 2: Investigating Reading Informational Text Standards

Goals:

- The participants will read and understand the College and Career Readiness Anchor Standards for Reading and the Reading Standards for Informational Text
- The participant will develop a list of student activities and performance assessments

Purpose

- To read and understand the newer levels of Bloom's Taxonomy
- To read and understand the College and Career Readiness Anchor Standards for Reading
- To read and understand the Reading Standards for Informational Text
- To develop a pool of student activities and performance assessment that could be used during the 2012-13 school year

Procedure:

1. Read the Cognitive Taxonomies excerpt from Susan M. Brookhart's book "How to Assess Higher-Order Thinking Skills. . . " and the Bloom posters the from Wake County Public School System
2. Read the College and Career Readiness Anchor Standards for Reading on p. 60. Read the Note on range and content of student reading. Complete **the Summary of the Note on range and content of student reading** on the graphic organizer. What are the key points of the paragraph?
3. Read the Reading Standards for Informational Text at your grade level on p.39 and note the **Major Concepts of Reading Standards for Informational Text** on the graphic organizer. Keep in mind the verbs from Bloom's Taxonomy as you complete this section. What does each standard expect from students?
4. Investigate and create **Examples of student activities or performance assessments that could be used in Science classes** and complete the graphic organizer. Note an example in science for each CCR Anchor Standards for Reading on the graphic organizer. Write a brief summary of the example noting any resources to be used.
5. Place the completed graphic organizer in your portfolio

Timeline:

Read the College and Career Readiness Anchor Standards for Reading, read the Reading Standards for Informational Text, investigate materials to be used as student activities or performance assessments for the 2012-13 school year, and complete the graphic organizer 2 hours

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Summary of the Note on range and content of student reading (use p.60)

| CCR Anchor Standards | Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39) | Examples of student activities or performance assessments that could be used in Science classes |
|------------------------------|---|--|
| Key Ideas and Details | 1. | 1 |

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|----------------------------|-----------|----------|
| KI and D | 2. | 2 |
| Craft and Structure | 3. | 3 |
| | 4. | 4 |
| | 5. | 5 |
| | 6. | 6 |

