SD148 CCSS Summer Portfolio: Language Arts 6th – 8th Grade
Activity 2: Connecting CCR Anchor Standards for Reading to Grade Level Standards

Goals:
- The participant will understand, using Bloom's Taxonomy, the College and Career Readiness Anchor Standards for Reading and the Reading Standards for Literature at their grade level.
- The participant will develop a vision for student activities and assessment

Purpose
- To read and understand the newer levels of Bloom's Taxonomy
- To read the College and Career Readiness Anchor Standards for Reading and to determine the key concepts
- To read the Reading Standards for Literature at your grade level and to determine the key concepts
- To create a vision for student activities and assessment

Procedure:
1. Read the Cognitive Taxonomies excerpt from Susan M. Brookhart's book "How to Assess Higher-Order Thinking Skills. . . " and the Bloom posters the from Wake County Public School System
2. Read the College and Career Readiness Anchor Standards for Reading on p. 35
3. Complete the **Major Concept of CCR Anchor Standards** column on the graphic organizer for all ten anchors. As you consider the key concepts, looks for words that are verbs on the Bloom's taxonomy chart. Note any questions that come to mind as you read.
4. Read the Reading Standards for Literature at your grade level on p. 36-37
5. Complete the **Major Concepts of Reading Standards for Literature: Grade _____** column of the graphic organizer for all ten anchors. Again consider the verbs on Bloom's Taxonomy as you note the key concepts. Are there any questions that come to mind as you read?
6. Consider student activities and assessments that would support the standards at your grade level. Complete the **What might this look like in student work at your grade level?** column of the graphic organizer.
7. Read the paragraph "Note on range and content of student reading on p. 35. Complete the **Notes about the paragraph on Range and Content of Student Reading** on the graphic organizer
8. Place the completed graphic organizer in your portfolio

Timeline:
Read the CCR Anchor Standards, read the Reading Standards for Literature, investigate activities, complete the graphic organizer   3 hours

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CCR Anchor Standards	Major Concept of CCR Anchor Standards (use p. 35)	Major Concepts of Reading Standards for Literature: Grade _____ (use p. 36-37)	My questions	What might this look like in student work at your grade level?
Key Ideas and Details	1. 2. 3.	1. 2. 3.		1. 2. 3.
Craft and Structure	4. 5. 6.	4. 5. 6.		4. 5. 6.

Integration of Knowledge and Ideas	7. 8. 9.	7. 8. 9.		7. 8. 9.
Range and Level of Text Complexity	10.	10.		10.

Notes about the paragraph on Range and Content of Student Reading (p.35)