

SD148 CCSS Summer Portfolio:
Language Arts 6th -8th Grade
Activity 1: The Portrait of a Literate Individual

Goals

- The participant will understand the description of students who are college and career ready in reading, writing, speaking, listening, and language
- To give the participant the opportunity to investigate the Portrait of a Literate Individual

Purpose

- To read a portion of the introduction to the ELA Standards
- To understand the description of students who are college and career ready in reading, writing, speaking, listening, and language
- To describe what each characteristic looks like in terms of student performance

Procedure:

1. Read the description of students who are college and career ready in reading, writing, speaking, listening, and language from the CCSS p.7.
2. Complete the characteristics of a literate individual on the graphic organizer, giving two or three characteristics for each.
3. Place the completed activity with graphic organizer in your portfolio.

Timeline:

Read the description and complete the activity

1 hour

Activity # 1

Investigating Portrait of a Literate Individual

Demonstrates Independence

This looks like . . .

Builds Strong Content Knowledge

This looks like . . .

**Responds to Varying
Demands of Audience, Task,
Purpose & Discipline**

This looks like . . .

**Comes to Understand Other
Perspectives and Cultures**

This looks like . . .



**Comprehends as well as
Critiques**

This looks like . . .

**Uses Technology & Digital
Media Strategically and
Capably**

This looks like . . .

Values Evidence

This looks like . . .