

**SD148 CCSS Summer Portfolio:**  
**Science 6<sup>th</sup>-8<sup>th</sup> Grade**  
**Activity 1: The Portrait of a Literate Individual**

Goals

- The participant will understand the description of students who are college and career ready in reading, writing, speaking, listening, and language
- To give the participant the opportunity to investigate the Portrait of a Literate Individual

Purpose

- To read a portion of the introduction to the ELA Standards
- To understand the description of students who are college and career ready in reading, writing, speaking, listening, and language
- To describe what each characteristic looks like in terms of student performance

Procedure:

1. Read the description of students who are college and career ready in reading, writing, speaking, listening, and language from the CCSS.
2. Complete the characteristics of a literate individual on the graphic organizer, giving two or three characteristics for each.
3. Place the completed activity with graphic organizer in your portfolio..

Timeline:

Read the description and complete the activity

1 hour

## Activity # 1

### Investigating Portrait of a Literate Individual

**Demonstrates Independence**

This looks like . . .

**Builds Strong Content Knowledge**

This looks like . . .

**Responds to Varying  
Demands of Audience, Task,  
Purpose & Discipline**

This looks like . . .

**Comes to Understand Other  
Perspectives and Cultures**

This looks like . . .



**Comprehends as well as  
Critiques**

This looks like . . .

**Uses Technology & Digital  
Media Strategically and  
Capably**

This looks like . . .

**Values Evidence**

This looks like . . .