

SD148 CCSS Summer Portfolio:
Social Studies 6th-8th Grade
Activity 3: Investigating Reading Standards for Literacy in Social Studies

Goals:

- The participants will read and understand the Reading Standards for Informational Text and the Reading Standards for Literacy in Social Studies
- The participant will develop examples of student work that could be used for student activities and assessment

Purpose

- To read and understand the Reading Standards for Informational Text
- To read and understand the Reading Standards for Literacy in Social Studies
- To compare the Reading Standards for Informational Text and the Reading Standards for Literacy in Social Studies
- To develop examples of student work that could be used during the 2012-13 school year

Procedure:

1. Read the Reading Standards for Informational Text at your grade level on p.39 and note the major concepts on the graphic organizer. You did this also in activity #2 and may just reference it or you may write it on the graphic organizer again in **Major Concepts of Reading Standards for Informational Text**
2. Read the Reading Standards for Literacy in Science at your grade level on p.61 and note the **Major Concepts of Reading Standards for Literacy in Social Studies** on the graphic organizer. Keep in mind the verbs from Bloom's taxonomy as you complete this section.
3. Compare the major concepts for Informational Texts and Literacy in Social Studies. Note the **Essential Difference between the Informational Text and the Literacy in Social Studies Standards** on the graphic organizer
4. Investigate and create **Example of Student Work**. What does this look like in student work and note one example for each CCR Anchor on the graphic organizer.
5. Place the completed graphic organizer in your portfolio

Timeline:

Read the Reading Standards for Informational Text, read the Reading Standards for Literacy in Social Studies, investigate and create examples of student work and complete the graphic organizer 3 hours

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CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Social Studies: Grade _____(use p. 61)	Essential Difference between the Informational Text and the Social Studies Literacy Standards	Example of student work
Key Ideas and Details	1.	1.	1.	1
	2.	2.	2.	2
	3.	3.	3.	3

CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Social Studies: Grade _____(use p. 61)	Essential Difference between the Informational Text and the Social Studies Literacy Standards	Example of student work
Craft and Structure	4.	4.	4.	4
	5.	5.	5.	5
	6.	6.	6.	6

CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Social Studies: Grade _____(use p. 61)	Essential Difference between the Informational Text and the Social Studies Literacy Standards	Example of student work
Integration of Knowledge and Ideas	7.	7.	7.	7
	8.	8.	8.	8
	9.	9.	9.	9

CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Social Studies: Grade _____(use p. 61)	Essential Difference between the Informational Text and the Social Studies Literacy Standards	Example of student work
Range and Level of Text Complexity	10.	10.	10.	10