

**SD148 CCSS Summer Portfolio:**  
**Science 6<sup>th</sup>-8<sup>th</sup> Grade**  
**Activity 3: Investigating Reading Standards for Literacy in Science**

Goals:

- The participants will read and understand the Reading Standards for Informational Text and the Reading Standards for Literacy in Science
- The participant will develop examples of student work that could be used for student activities and assessment

Purpose

- To read and understand the Reading Standards for Informational Text
- To read and understand the Reading Standards for Literacy in Science
- To compare the Reading Standards for Informational Text and the Reading Standards for Literacy in Science
- To develop examples of student work that could be used during the 2012-13 school year

Procedure:

1. Read the Reading Standards for Informational Text at your grade level on p.39 and note the major concepts on the graphic organizer. You did this also in activity #2 and may just reference it or you may write it on the graphic organizer again in **Major Concepts of Reading Standards for Informational Text**
2. Read the Reading Standards for Literacy in Science at your grade level on p.62 and note the **Major Concepts of Reading Standards for Literacy in Science** on the graphic organizer. Keep in mind the verbs on Bloom's taxonomy as you complete this section.
3. Compare the major concepts for Informational Texts and Literacy in Science. Note the **Essential Difference between the Informational Text and the Literacy in Science Standards** on the graphic organizer
4. Investigate and create **Example of Student Work**. What does this look like in student work and note one example for each CCS Anchor on the graphic organizer.
5. Place the completed graphic organizer in your portfolio

Timeline:

Read the Reading Standards for Informational Text, read the Reading Standards for Literacy in Science, investigate and create examples of student work and complete the graphic organizer 3 hours

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CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Science: Grade _____(use p. 62)	Essential Difference between the Informational Text and the Science Literacy Standards	Example of student work
Key Ideas and Details	1.	1.	1.	1
	2.	2.	2.	2
	3.	3.	3.	3

CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Science: Grade _____(use p. 62)	Essential Difference between the Informational Text and the Science Literacy Standards	Example of student work
Craft and Structure	4.	4.	4.	4
	5.	5.	5.	5
	6.	6.	6.	6

CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Science: Grade _____(use p. 62)	Essential Difference between the Informational Text and the Science Literacy Standards	Example of student work
Integration of Knowledge and Ideas	7.	7.	7.	7
	8.	8.	8.	8
	9.	9.	9.	9

CCR Anchor Standards	Major Concepts of Reading Standards for Informational Text: Grade _____(use p. 39)	Major Concepts of Reading Standards for Literacy in Science: Grade _____(use p. 62)	Essential Difference between the Informational Text and the Science Literacy Standards	Example of student work
Range and Level of Text Complexity	10.	10.	10.	10