

School District 148 Induction/Mentor Program Observation Tool - Danielson Framework for Teaching

Domain 1 Observation Record – to be completed by observer with teacher being observed

Name: _____ Mentor: _____
Grade Level/Subject Area: _____ Date: _____
Lesson Topic: _____ Illinois Learning Standard: _____
Focus of observation: _____
Observer: _____

Domain 1: Planning and Preparation

1A - Applying Knowledge of Content and Pedagogy

*Disciplinary Expertise *Pedagogical Content Knowledge *Knowledge of Interdisciplinary Relationships and Skill

1B - Knowing and Valuing Students

*Respect for Students' Identities *Understanding of Students' Current Knowledge and Skills *Knowledge of Whole Child Development *Knowledge of the Learning Process and Learning Differences

1C - Setting Instructional Outcomes

*Value and Relevance *Alignment to Grade-Level Standards Clarity of Purpose *Integration of Multiple Aspects of Student Development

1D - Using Resources Effectively

*Instructional Materials *Technology and Digital Resources *Supports for Students

1E - Planning Coherent Instruction

*Tasks and Activities *Flexible Learning, Student Collaboration *Structure and Flow

1F - Designing and Analyzing Assessments

*Congruence with Instructional Outcomes *Criteria and Standards *Planning Formative Assessments *Analysis and Application