

**School District 148  
Induction/Mentor Program  
Remote Mentoring 2020-21  
Teaching Environment Profile**

**Goals**

- To provide the first year protégé with the opportunity to explore the make-up of the classroom, the school, and the district.
- To provide an opportunity for discussion between the mentor and the protégé concerning the teaching environment.

**Purpose**

- To prepare the first year protégé for the type of student/parent/teachers with whom they will be working.
- To introduce the first year protégé to the learning community

**Procedure:**     1) Mentor and protégé meet to discuss the teaching environment.  
                      2) Protégé and mentor complete the Teaching Environment Profile worksheet.

<b>Timeline:</b>	Meeting to discuss activity	30 minutes
	Protégé and mentor complete TEP	60 minutes

## **Teaching Environment Profile**-to be completed collaboratively by protégé and mentor

**Name of Protégé** \_\_\_\_\_

**Name of Mentor** \_\_\_\_\_

**Date** \_\_\_\_\_

Please give a short answer to the following questions concerning the teaching environment.

### **Classroom**

- How many students are in your class? \_\_\_\_\_
- What is the approximate age range of your students? \_\_\_\_\_
- How many boys? \_\_\_\_\_ How many girls? \_\_\_\_\_
- What ethnicities are represented among your students?
- What is the primary language spoken in the homes of your students?
- What secondary languages are spoken?
- What resources are available to assist you with languages other than English?
- What other types of students will you be relating with on a consistent basis? (i.e.; gifted, inclusion, LD, BD, etc.)
- What other information have you found about your students to help you to prepare to teach them?

## School

- What is the total number of students in your building?
- How many teachers are in your building?
- How many teachers are there in your department/grade level?
- What is the mission statement of the school?
- What state or district tests are required at your grade level/subject area?
- Has the school made AYP?
- What resources (materials, personnel, programs) are available to support the instruction of special needs students?

The school is (check all that apply)

<input type="checkbox"/> Neighborhood school	<input type="checkbox"/> Reading first
<input type="checkbox"/> Title One	<input type="checkbox"/> SES
<input type="checkbox"/> SFA	<input type="checkbox"/> 21 <sup>st</sup> Century
<input type="checkbox"/> Access to A+ Learning	<input type="checkbox"/> NASA
<input type="checkbox"/> Other – Describe: _____	

The instructional support staff are

	<u>Name</u>	<u>Contact information</u>
Media Specialist	_____	_____
Resource	_____	_____
Counselor	_____	_____
School Psychologist	_____	_____
School Nurse	_____	_____
School Safety Facilitator	_____	_____
School Social Worker	_____	_____
Technology Integration Teacher	_____	_____
Building Substitute	_____	_____
SFA Facilitator	_____	_____
Other _____	_____	_____
Other _____	_____	_____

## **District**

- What is the total number of students in the district?
- What grade levels are included in this district?
- What percentage of the students comes from the local neighborhood?
- What is the mission statement of the district?
- Who are the current members of the Board of Education?
- How would you describe the community from which your students are coming?
- What is the relationship between the schools and the community?